

TEACHING PHILOSOPHY

As a professor, my responsibility is to provide an environment that fosters learning while maintaining respectful teacher-to-student and student-to-student relationships. Key aspects that would promote this environment include:

1. **Maintaining an optimistic and lively personality:** By being optimistic and excited about the subject material, I can demonstrate that learning and future employment can be fun and exciting.
2. **Increasing my own learning:** As I expect my students to learn the material of my classes, I hold myself to the same expectation that I will continue to learn about the field. In order to do so, I stay current with developments in the field by reading books, journals, and news. In addition, I put into practice some of the things I learn. Knowing that there is much I do not know, I am not afraid to tell a student that I don't know something. Nevertheless, I conduct the necessary research to sufficiently answer these questions.
3. **Preparing properly:** Since proper planning prevents poor performance, I spend the necessary time required to effectively deliver course content and successfully answer questions.
4. **Targeting multiple learning styles:** I facilitate learning by enabling student interaction, requiring developmental individual work, presenting course content effectively, and providing personal examples of subject material. This learning environment will provide each student the necessary help and tools to be successful as a student and a future business professional.
5. **Creating high expectations:** Knowing that the students I teach will become future leaders of organizations and society, I hold them to the highest standards to stretch their capabilities, strengthen their determination, and encourage structure in their lives.
6. **Encouraging participation:** I encourage my students to respectably participate in classroom discussion, sufficiently prepare presentations for class, effectively collaborate on group work, and professionally critique others presentation and writing styles.
7. **Providing quick feedback:** I provide quick and valuable feedback to my students. I hope to demonstrate how students can improve and how they can apply what they have learned into future projects for school and business.
8. **Receiving constructive criticism:** I strongly recommend that my students leave honest and critical feedback about my teaching. I believe there is much I can learn from the students, and I strive to implement their feedback in future courses. As I learn from my students, I know that I can refine my teaching skills to effectively deliver the course content to match student learning needs.
9. **Being available:** When solving problems, I encourage my students to use every resource available; however, if need be, I make myself available to direct them to discover answers to these problems.